



**ELLMÉ'24 International Conference** (Granada, 5-6 September 2024)  
**VENUE:** Faculty of Translation (55 Puentezuelas St., 18002 Granada)

## DAY 1 - 5<sup>TH</sup> SEPTEMBER 2024

8:30-9:30 REGISTRATION

9:30-11:00 OPENING & KEYNOTE: *Developing metalinguistic awareness in early childhood education through pedagogical translanguaging* by Prof. Jasone Cenoz

11:00-11:30 COFFEE BREAK

11:30-12:30: PARALLEL SESSION 1 (60')

	ROOM	ROOM	ROOM	ROOM	ROOM
<b>PANNEL</b>	<i>Early bi-/multilingual education</i>	<i>Early language learning</i>	<i>Early multilingual acquisition</i>	<i>Teacher Education on multilingualism</i>	<i>Early language learning</i>
<b>CHAIR</b>	<i>Joanna Rokita-Jaśkow</i>	<i>Javier Fernández Molina</i>	<i>He Sun</i>	<i>Teresa Fleta</i>	---
<b>11:30-11:50</b>	<b>ELS 3 PORQUETS: a plurilingual narrative in Catalonia at pre-school. Experiences, attitudes and perceptions of teachers, pupils and families involved in a project to maintain the languages of origin at home and at school.</b> Valeria Tonioli & Claudia Vallejo Rubinstein	<b>Young language learners' attitudes to writing in English.</b> Gloria Vickov & Eva Jakupčević	<b>Bilingual Children's Language Use and Productive Vocabulary.</b> He Sun	<b>Early Childhood Teachers' Self-Efficacy Beliefs for Student Engagement in Teaching English.</b> Tekin Ali Kemal	<b>WORKSHOP: How to teach a bilingual phonics lesson to early learners of English.</b> Sara Isabel Rendón Romero, & Macarena Navarro Pablo



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11:50-12:10	<i>What's in the name? An analysis of the linguistic landscape in Cracow through the lens of private kindergarten's names and signage.</i> Joanna Rokita-Jaśkow	<i>Foreign language aptitude in multilingual young learners.</i> Esther Vicente Manzanedo	<i>Multilingual advantages in the development of metalinguistic awareness.</i> Katrin Odermann	<i>Teachers' perspectives on virtual exchange in early foreign language teaching.</i> Florentina Nicolás Conesa & M.ª Encarnación Carillo García	
12:10-12:30	<i>English as EFL in kindergartens with no English: The case of Israel.</i> Tziona Levi	<i>The Role of Culture in the Primary Bilingual Classroom.</i> María del Mar Sánchez Bóver	<i>The association between inhibitory control and pragmatic competence: Pragmatic development of bilingual children's conversation relevance in verbal negation.</i> Danielle Lung and Virginia Yip	<i>Strengthening Teacher Preparation for Dual Language Learners through Translanguaging.</i> Soon Young Jang	
<b>5 min transition</b>					
<b>12:35-13:35 PARALLEL SESSION 2 (60')</b>					
	ROOM	ROOM	ROOM	ROOM	ROOM
PANNEL	<i>Early bi-/multilingual education</i>	<i>Early multilingual acquisition</i>	<i>Early bi-/multilingual education</i>	<i>Teacher Education on multilingualism</i>	<i>Early bi-/multilingual education</i>
CHAIR	Julie Waddington	Ángela Álvarez-Cofiño	Gunhild T. Alstad	Natalia Martínez León	---



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12:35-12:55	Symposium: <i>Funds of knowledge and identity for culturally and linguistically responsive language education</i> . Julie Waddington, Eleni Oikonomidou, Fares J. Karam & Mila Schwartz	<i>Mandarin retroflex sibilants as a vulnerable domain in trilingual development: Evidence from the Leo corpus.</i> Virginia Yip	<i>Gaelic Medium Education - the challenges of developing a bi-cultural identity.</i> Inge Birnie	<i>Teaching Spanish as L2 in multilingual settings: perceptions about linguistic training and plurilingual/pluricultural competence of primary school teachers in Castilla-La Mancha.</i> Juana María Blanco Fernández & Natalia Alarcón Mosquera	WORKSHOP: <i>Holistic Multilingual Early Learning: Lessons From Families &amp; Educators in a Reggio-Inspired Dual Language Preschool.</i> Lilly Padia, Sandra Osorio & Luisiana Melendez
12:55-13:15		<i>From Standard to Dialect: Communicative factors of code-switching in bidialectal young children.</i> Aaron Schmidt-Riese	<i>Networking (plurilingual) people and (monolingual) institutions: ten years “Netzwerkstellen” in kindergarten and primary school.</i> Emanuela Atz & Cecilia Varcasia	<i>Spanish as second Language in official Education: Perceptions about the Institutional Framework and the Pedagogical and Didactic Competence of Primary School Teachers in Castilla-La Mancha.</i> Aranzazu Bernardo & Pilar Moreno Díez	
12:15-13:35		<i>Longitudinal study of interference and code switching in natural samples of children speech: the case of Spanish and Galician bilinguals aged 2 to 4.</i> Lara Lorenzo-Herrera	<i>The levelling effect of CLIL: a study of the development of executive functions through bilingualism in CLIL as a means towards academic excellence amongst students</i>	<i>The effectiveness of an early bilingual program for preschoolers in a Spanish-German school in La Paz, Bolivia.</i> Anja Steinlen.	



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			<i>of low SES. María Teresa Agulló Baldó.</i>		
<b>13:35-14:30 LUNCH</b>					
<b>14:30-14:55 Routledge book presentation by ELLMEnet members</b>					
<i>5 min transition</i>					
<b>15:00-16:00 PARALLEL SESSION 3 (60')</b>					
	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>
<b>PANNEL</b>	<i>Multilingual families</i>	<i>Methodological and ethical issues on early multilingual research</i>	<i>Teacher Education on multilingualism</i>	<i>Early bi-/multilingual education</i>	<i>Early language learning</i>
<b>CHAIR</b>	<i>Mila Schwartz</i>	<i>Yiyi López Gándara</i>	<i>José Luis Estrada-Chichón</i>	<i>Alexandra Bos</i>	<i>María F. Tabuenca</i>
<b>15:00-15:20</b>	Symposium: <b>When family language policy and culture meet classroom language education policy and culture.</b> Mila Schwartz, Kristin Jónsdótti, Hanna Ragnarsdóttir & Ekaterina Protassova	<b>Children wandering off, about and away from the research: The ethical affordances of using digital media in language education research with young multilingual learners.</b> Yiyi López Gándara	<b>Benefits, challenges, and needs of CLIL in pre-primary education: A study on the perceptions of pre-service and in-service teachers.</b> Marta Segura Mollá	<b>Vocabulary learning in L2 Italian: What is the influence of the linguistic environment at school and the cultural and linguistic background of families on semantic development among preschoolers?</b> Karin Zambonati	<b>English pronunciation challenges in a Catalan-Spanish bilingual region.</b> Javier Fernández Molina & María Felicidad Tabuenca



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15:20-15:40		<i>The Interview as a Formative Research Tool for Pre-service Teacher Training in the Field of Plurilingualism and Second Language Learning.</i> Karo Kunde.	<i>Integrating cooperative oral reading experiences with native speakers in pre-service EFL teacher training for Early Childhood Education.</i> José Luis Estrada-Chichón	<i>Home Language Maintenance and Challenges: Spanish Skills in Dual Language Preschoolers.</i> Gabriela Simon-Cerejido, Simona Montanari & Jieru Bai	<i>A systematic review on the evolution of pronunciation teaching in early years: prescriptions and real practices.</i> Sara Rendón Romero & María del Carmen Ramos Ordoñez
15:40-16:00		<i>Investigating the Use of English as a foreign Language in Greek Kindergartens: A Study of Collaborative Approaches Between Preschool and English Teachers.</i> Effrosyni Bisiri & Peggy Manoli	<i>Evaluating early years preservice English teachers' visual literacy: a first look at a need for more training.</i> Laura Torres Zúñiga & Alexander James Hope	<i>Pre-primary EFL in multilingual settings.</i> Alexandra Bos & Julie Waddington.	<i>Language management in multilingual families with african backgrounds living in Canada or Germany.</i> Maj-Britt Wesemeyer
<b>5 min transition</b>					
<b>16:05-17:00 KEYNOTE Research-based early childhood teacher education? Roles, trends and challenges in using language education research in preparing teachers for multilingual contexts by Prof. Gunhild T. Alstad</b>					
<b>17:00-17:30 COFFEE BREAK</b>					
<b>17:30-18:30 PARALLEL SESSION 4 (60')</b>					
	ROOM	ROOM	ROOM	ROOM	ROOM



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PANNEL	<i>Teacher Education on multilingualism</i>	<i>Second or foreign (L2/F2) language teaching/learning at preschool</i>	<i>Early bi-/multilingual education</i>	<i>Multilingual families</i>	<i>Early language learning</i>
CHAIR	Fernando Trujillo	Daniel Sáez	Louisa Mortimore	Hanna Ragnarsdóttir	---
17:30-17:50	Symposium: <i>Discussing the LEyLA teachers' competence framework for plurilingual education in early years.</i> Fernando Trujillo, Beatriz Cortina, Ana Andúgar, Natalia Martínez León, Ana Otto, María Felicidad Tabuenca, & Javier Fernández Molina	<i>Effects of language exposure and instruction approach on EFL vocabulary acquisition by Catalan-Spanish bilingual pre-primary students.</i> Yağmur Elif Met & Marta Segura Mollá.	<i>Closing the Training Divide: Advancing Pedagogical Competence for Young Learners in Plurilingual Education.</i> Louisa Mortimore & Patricia Bárcena-Toyos.	<i>Parents influencing children's learning of heritage languages</i> Rosa Alonso Pérez & Alicia Sánchez-Requena	WORKSHOP: English Day in 'Colegio Estudio'- A 'learning by doing and playing' approach. Mónica Martínez Mateo.
17:50-18:10		<i>English Vowel and Stop Voicing Perception in Spanish-English Bilingual Preschoolers.</i> Simona Montanari, Jeremy Steffman & Robert Mayr	<i>How much do we know about children's multilingual competence?</i> Kari Bratland	<i>Parental styles in Spanish/English non- native bilingualism.</i> Ana Belén Alarcón Utrera	
18:10-18:30		<i>The impact of literacy in Spanish as L1 into English acquisition as L2.</i> Rocío del Pilar Velasco Beltrán & Cristina Del Moral Barrigüete	<i>Intercomprehension as a conversation strategy for migrant children in Poland: Implications for early multilingual education.</i> Hadrian A. Lankiewicz	<i>Young children's multilingualism and multiliteracy in diverse families in Iceland.</i> Hanna Ragnarsdóttir & Kristin Jónsdótti	
<b>20:30 Conference Dinner at Vincci Albayzin Hotel</b>					



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## DAY 2 - 6<sup>TH</sup> SEPTEMBER 2024

9:00-9:30 REGISTRATION

9:30-9:40 WELCOME DAY 2 & ANNOUNCEMENTS

9:40-11:00 PARALLEL SESSION 5 (80')

	ROOM	ROOM	ROOM	ROOM	ROOM
PANNEL	Early language learning	<i>Early bi-/multilingual education</i>	Enseñanza-aprendizaje de una LE o L2 en edades tempranas	Second or foreign (L2/F2) language teaching/learning at preschool	Classroom practices in early multilingual education
CHAIR	<i>Berta Torras Vila</i>	<i>Virginia Yip</i>	<i>Ana M<sup>a</sup> Rico Martín</i>	<i>Isaak Papadopoulos</i>	<i>Maureen McAlinden</i>
9:40-10:00	<i>Mafalda, Kiñe Rupa and Mamy Wata, Readings in Heritage Language varieties as tools for intergenerational transmission.</i> Facundo Reyna-Muniain & Maj-Britt Wesemeyer	Teleassessment and Shared-Reading Support Hong Kong Trilingual Children's Language Learning: An Intervention Study. Zhou Jiangling & Virginia Yip	<i>Competencia plurilingüe y desempeño docente: análisis bibliométrico y temático.</i> Ana María Rico-Martín	<i>Print Concepts and Print Awareness in Early Childhood Education: Towards a Better Understanding of Emergent Literacy Aspects.</i> Isaak Papadopoulos	<i>Measuring L1 and L2 vocabulary in Greek primary schools.</i> Alexandro Vagenas & Thomai Alexiou





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10:00-10:20	<b>Funny sounds and non-sense words for literacy instruction in pre-primary.</b> María Tabuenca Cuevas & Javier Fernández-Molina	<b>Using Augmented Reality (AR)-compatible storybooks as input to support Hong Kong trilingual children's early language learning.</b> Carleon Mendoza, Zhou Jiangling & Virginia Yip	<b>La adquisición del español como lengua adicional en un contexto multilingüe. El estudio de un caso.</b> María Soledad Villarrubia Zúñiga	WORKSHOP: <i>The Science of Reading in the EFL classroom. A practical Approach.</i> Sabrina Gallego Verdi	WORKSHOP: <i>Hands on Science!</i> Embid, Belén; Mediavilla, Beatriz (Sponsored by British Council)
10:20-10:40	<b>Implementing phonics for EFL preschoolers. Materials and resources.</b> Natalie Sitharam	<b>Exploring Primary School EFL Teachers' Decision-Making Process on EFL Apps.</b> Efrat Marcu	<b>El uso de juegos en el aprendizaje de francés en Educación Infantil.</b> Concepción Porras		
10:40-11:00	<b>Music as a tool for Foreign Language Learning and Teaching: A CLIL Music proposal.</b> Berta Torras Vila	<b>Promoting children's plurilingual competence and metalinguistic awareness through translation-based tasks.</b> Monika Bader, Cristine Möller Omrani & Sandra Halverson	<b>Las TIC en el aprendizaje de francés en Educación Primaria. La gamificación para motivar dentro del aula.</b> Concepción Porras		
<b>11:00-11:30 COFFEE BREAK</b>					
<b>11:30-12:25 KEYNOTE <i>Engaging children in dialogue with picturebook aesthetic elements</i> by Prof. Teresa Fleta</b>					
<b>5 min transition</b>					
<b>12:30-13:30 PARALLEL SESSION 6 (60')</b>					





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	ROOM	ROOM	ROOM	ROOM	ROOM
	Classroom practices in early multilingual education	Early bi-/multilingual education	Enseñanza-aprendizaje de una LE o L2 en edades tempranas	Early language learning	Classroom practices in early multilingual education
<b>CHAIR</b>	Isaak Papadopoulos	Macarena Navarro	Dimitrinka Nikleva	---	---
12:30-12:50	<i>Case Study of a Japanese Elementary School Practicing Multicultural Integration, with a Focus on Teachers' Efforts.</i> Yuki Otsuki.	<i>Developing a Minority Language Immersion Education Module for Early Years Educators: Perspectives from the Irish Language Context.</i> Jennifer Uí Dhuibhir	<i>La enseñanza de español como lengua extranjera (ELE) al alumnado de Primaria durante su primer año de ATAL.</i> Álvarez Baz, Antxon	<b>WORKSHOP: Learning centres and Phonics. Fun way to learn about Spring through the "SENSES"</b> Jorge Hernández.	<b>WORKSHOP: The Very Hungry Caterpillar: a CLIL Project Work in Pre-Primary.</b> Ángela Álvarez-Cofiño
12:50-13:10	<i>Wonder Books in Wonder Languages to promote multilingualism.</i> Bettina Hermoso Gomez, & Sofia Martinho	<i>The relationship between bilingualism and children's social-emotional wellbeing.</i> He Sun	<i>El bienestar del profesorado bilingüe: estudio comparativo.</i> Leopoldo Medina Sánchez, Juan Ramón Guijarro Ojeda & Raúl Ruíz Cecilia		
13:10-13:30	<i>Empowering Young Minds: Maximizing Social and Emotional Learning Potential in CLIL Classrooms.</i> Louisa Mortimore	<i>Multilingual classroom practices to enhance bi/multilingual pupils' identity.</i> Ewa Lenart & Timea Kadas Pickel	<i>El humor y su aplicación didáctica en la formación y en la práctica del docente de español como lengua materna y como lengua extranjera.</i> Juan Carlos Ortiz-López & Dimitrinka Nikleva		
<b>13:30-14:30 LUNCH</b>					



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**14:30-15:25 ELLMENET GENERAL ASSEMBLY, RAFFLE & SURPRISES**

*5 min transition*

**15:30-16:30 PARALLEL SESSION 7 (60')**

	ROOM	ROOM	ROOM	ROOM	ROOM
	<i>Teacher Education on multilingualism</i>	<i>Classroom practices in early multilingual education</i>	<i>Early language policy</i>	Enseñanza-aprendizaje de una LE o L2 en edades tempranas	Second or foreign (L2/F2) language teaching/learning at preschool
<b>CHAIR PERSON</b>	Ana Otto	Laura Torres Zúñiga	Natalia Martínez-León	---	---
<b>15:30-15:50</b>	<i>The STEM-CLIL binomial.</i> Olga Martín Carrasquilla & Andrea Martín López	<i>Meaningful Tasks: Audiobooks as a Central Resource in Language Teaching.</i> Rosana Durao, Teresa Maló Sequeira & Maria Isabel Orega	<i>How does the rose grow between rocks - Acquiring the Arabic language amidst the challenges of diglossia and linguistic pluralism in early ages.</i> Rawya Burbara & Rima Baransi	<b>WORKSHOP: Estrategias metodológicas para el aprendizaje de inglés.</b> María Racionero García	<b>WORKSHOP: Picture Books + Active Methodologies.</b> Cristina De Vega Benavides (sponsored by British Council)
<b>15:50-16:10</b>	<b>Teachers' attitudes to foster multilingual language awareness in a French primary school.</b> Timea Kadas Pickel & Ewa Lenart	<i>Gaming resources for pre-service English teaching.</i> Verónica Carrero Segura.	<i>Early multilingualism in hñähñu communities in Mexico. Linguistic policies and good practices.</i> Natalia Martínez-León, & José Alejandro Ángeles González		



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16:10-16:30	<i>Teachers' Assessment Literacy in Pre-primary Education.</i> Ana Otto	<i>Emotions in the Primary English Classroom.</i> Matilde Lazarim & Rosana Durao	<i>Language education policies for early foreign language learning in Serbia.</i> Dunja Brankov.		
<b>16:30-17:00 COFFEE BREAK</b>					
<b>17:00-18:00 PARALLEL SESSION 8 (60')</b>					
	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>	<b>ROOM</b>
	<i>Classroom practices in early multilingual education</i>	<i>Multilingual families</i>	<i>Early bi-/multilingual education</i>	<i>Second or foreign (L2/F2) language teaching/learning at preschool</i>	<i>Teacher Education on multilingualism</i>
<b>CHAIR PERSON</b>	Elena Tkachenko	Kristin Jónsdótti	Emilia Wąsikiewicz-Firlej	—	—
17:00-17:20	<i>Teaching oral language at intercultural educational contexts in Mexico.</i> María Teresa Zarza Díaz	<i>Family Language Policies and Practices among Polish Families in Norway with Preschool-aged Children.</i> Monika Stapor	<i>Unveiling children's perspectives of multilingualism through language portraits: Insights from a Polish pre-school in Melbourne.</i> Emilia Wąsikiewicz-Firlej & Piotr Romanowski	WORKSHOP: <i>CLIL lesson plan with a STEAM focus at the pre-primary classroom.</i> Magdalena Custodio Espinar, Marta Yun Ricote Nevado & Ángela Segura Ramírez.	EVENTO MULTIPLICADOR: <i>COMPETENCIAS DOCENTES PARA UNA EDUCACIÓN GLOBAL. INTELIGENCIA ARTIFICIAL Y MULTILINGÜISMO EN EL PROYECTO KA2 GATHERED</i> Fernando Trujillo, Beatriz



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17:20-17:40	<p><i>“Plonk, ribble, furt, gladdenboot”... we don’t “(under)stand” it, right?”.</i>            Cecilia Varcasia &amp; Emanuela Atz</p>	<p><i>Parents of Pre-primary School Children in Japan: Expectations of English Education.</i> Tomoko Hashimoto &amp; Maiko Nakamura</p>	<p><i>PALINGUI - Making Young Children's Language learning pathways visible in the Early Years.</i> Inge Birnie</p>		Cortina & Natalia Martínez León
17:40-18:00	<p><i>Acts of bridging in communication with newly arrived Ukrainian children.</i>            Elena Tkachenko &amp; Anna Aluf</p>	<p><i>Fostering multilingualism at the interface of pre-school and family</i> Anna Szczepaniak-Kozak.</p>	<p><i>"This is amazing I now know more Portuguese than French": The repercussions of using Pluarlistic Aproaches in the English as an Additional Language Classroom.</i> Kevin Randall Steil &amp; Encarnación Carrasco</p>		
<b>5 min transition</b>					
<b>18:05-19:30 KEYNOTE “Teaching is more than imparting knowledge: it is inspiring change”: Teacher’s agency in linguistic and culturally diverse classroom</b> by Profl. Mila Schwartz & <b>CLOSING</b>					
<b>20:30 Walking tour along city center and Albayzin up to St. Nicolas Viewpoint</b>					



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